



Religion Grade 1 Prayer and Celebration (PC) Engages in a variety of experiences to nurture a relationship with God personally and with the community.					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PC1.1 I engage in traditional Catholic prayers, including: <ul style="list-style-type: none"> • Sign of the Cross; • Lord's Prayer; • Hail Mary; • Glory Be. 	Recitation	<ul style="list-style-type: none"> • With help, I can say the prayers I have been taught in school, including Sign of the Cross, Lord's Prayer, Hail Mary and Glory Be. 	<ul style="list-style-type: none"> • With prompting, I can say the prayers I have been taught in school, including Sign of the Cross, Lord's Prayer, Hail Mary and Glory Be. 	<ul style="list-style-type: none"> • I can say the prayers I have been taught in school, including Sign of the Cross, Lord's Prayer, Hail Mary and Glory Be. 	<ul style="list-style-type: none"> • I can independently say the prayers I have been taught in school, including Sign of the Cross, Lord's Prayer, Hail Mary and Glory Be, AND offer spontaneous prayer.
	Reverence	<ul style="list-style-type: none"> • I need frequent reminders to show respect during prayer times. 	<ul style="list-style-type: none"> • I occasionally show respect during prayer times. 	<ul style="list-style-type: none"> • I frequently show respect during prayer times. 	<ul style="list-style-type: none"> • I almost always show respect during prayer times.
Comments					



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Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PC1.2 I can develop an appreciation of classroom, school, or parish religious celebrations.	<ul style="list-style-type: none"> • With help, I can make a few contributions to classroom, school, OR parish religious celebrations. 	<ul style="list-style-type: none"> • I can make some contributions to classroom, school, OR parish religious celebrations. 	<ul style="list-style-type: none"> • I can make several contributions to classroom, school, OR parish religious celebrations. 	<ul style="list-style-type: none"> • I can make a wide variety of contributions to classroom, school, AND parish religious celebrations.
	<ul style="list-style-type: none"> • With frequent reminders, I make appropriate verbal and gestural responses during religious celebrations. 	<ul style="list-style-type: none"> • I occasionally make appropriate verbal and gestural responses during religious celebrations. 	<ul style="list-style-type: none"> • I frequently make appropriate verbal and gestural responses during religious celebrations. 	<ul style="list-style-type: none"> • I almost always make appropriate verbal and gestural responses during religious celebrations.
Comments				